

# Employability Skills Standards (IN)

## Alignment with **Success Bound**



This chart demonstrates how the Success Bound middle school curriculum aligns with Indiana's Employability Skills Standards

## **Indiana's Employability Skills Standards**

Indiana's Employability Skills Standards allow students to be prepared for the ever-changing needs of today's workforce. The standards are based on the National Employability Skill Standards from the Office of Career, Technical, and Adult Education (OCTAE), the Indiana Department of Workforce Development's Employability Skills Benchmarks, the Governor's Work Ethic Certificate, and the Indiana Department of Education's Social-Emotional Learning Competencies. The standards are arranged within four key areas: Mindsets (M), Work Ethic (WE), Learning Strategies (LS), and Social and Emotional Skills (SE).

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## **Success Bound**

Success Bound is a curriculum for middle grade students to explore their identities and futures, expanding their outlook on postsecondary opportunities. The Success Bound curriculum helps students develop the mindsets, work ethic, learning strategies, and durable skills needed to succeed in middle school, high school, and beyond. The chart below demonstrates how Success Bound lessons align with Indiana's Employability Skills Standards across all units in each grade level.

# 6th Grade

Standards	Unit 0	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Mindsets:</b> <i>The established set of attitudes impacting self-growth.</i>							
1.) Lifelong Learning Demonstrate willingness to work and learn, and continually apply new knowledge.		✓		✓		✓	
2.) Self-Confidence Possess belief in own ability to succeed and assert self when necessary.	✓	✓		✓		✓	
<b>Work Ethic:</b> <i>A set of values centered on the importance of doing work and reflected especially in a desire or determination to work hard.</i>							
3.) Self Discipline Demonstrate self-control and behave in accordance with rules with minimal direction.			✓		✓		✓
4.) Independence Successfully carry out expectations with minimal supervision.		✓	✓	✓		✓	
5.) Perseverance Demonstrate endurance, and capacity to complete tasks.				✓		✓	
6.) Time Management and Organization Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.		✓	✓		✓	✓	
















7.) Adaptability							
Manage transitions and adjust to changing situations and responsibilities.		✓			✓	✓	✓
8.) Integrity							
Act in a trustworthy and honest manner.							
9.) Professionalism							
Demonstrate skills and behaviors appropriate for school and work environments.		✓	✓		✓	✓	✓
<b>Learning Strategies:</b> <i>Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning.</i>							
10.) Effective Communication							
Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.	✓	✓	✓			✓	
11.) Aptitude Awareness							
Identify and communicate individual interests and skills that align related coursework and experiences to potential career paths and to in-demand occupations.				✓		✓	
12.) Decision-Making							
Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits, and goals.							
13.) Initiative							

Apply self-motivation and self-direction to work and learning.						✓	
14.) Attention to Detail							
Achieve thoroughness and accuracy when accomplishing a task.			✓			✓	
15.) Problem Solving							
Apply critical and creative thinking skills to resolve problems.			✓	✓			
<b>Social and Emotional Skills:</b>  <i>The process through which the knowledge, the attitudes, and the skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions is acquired.</i>							
16.) Regulation							
Recognize and manage one's emotions.	✓				✓	✓	
17.) Connection							
Demonstrate the ability to network with others through social awareness and cultural sensitivity.	✓	✓		✓	✓	✓	
18.) Collaboration							
Work well with others in a team.	✓		✓			✓	

# 7th Grade

Standards	Unit 0	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Mindsets:</b> <i>The established set of attitudes impacting self-growth.</i>							
1.) Lifelong Learning Demonstrate willingness to work and learn, and continually apply new knowledge.		✓			✓		
2.) Self-Confidence Possess belief in own ability to succeed and assert self when necessary.				✓		✓	
<b>Work Ethic:</b> <i>A set of values centered on the importance of doing work and reflected especially in a desire or determination to work hard.</i>							
3.) Self Discipline Demonstrate self-control and behave in accordance with rules with minimal direction.			✓			✓	
4.) Independence Successfully carry out expectations with minimal supervision.				✓	✓		
5.) Perseverance Demonstrate endurance, and capacity to complete tasks.		✓				✓	
6.) Time Management and Organization Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.				✓		✓	
















7.) Adaptability							
Manage transitions and adjust to changing situations and responsibilities.		✓				✓	
8.) Integrity							
Act in a trustworthy and honest manner.			✓	✓			
9.) Professionalism							
Demonstrate skills and behaviors appropriate for school and work environments.					✓	✓	
<b>Learning Strategies:</b> <i>Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning.</i>							
10.) Effective Communication							
Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.		✓		✓			
11.) Aptitude Awareness							
Identify and communicate individual interests and skills that align related coursework and experiences to potential career paths and to in-demand occupations.					✓	✓	
12.) Decision-Making							
Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits, and goals.			✓	✓			
13.) Initiative							













Apply self-motivation and self-direction to work and learning.							
14.) Attention to Detail							
Achieve thoroughness and accuracy when accomplishing a task.							
15.) Problem Solving							
Apply critical and creative thinking skills to resolve problems.							
<b>Social and Emotional Skills:</b>  <i>The process through which the knowledge, the attitudes, and the skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions is acquired.</i>							
16.) Regulation							
Recognize and manage one's emotions.							
17.) Connection							
Demonstrate the ability to network with others through social awareness and cultural sensitivity.							
18.) Collaboration							
Work well with others in a team.							

# 8th Grade

Standards	Unit 0	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Mindsets:</b> <i>The established set of attitudes impacting self-growth.</i>							
1.) Lifelong Learning Demonstrate willingness to work and learn, and continually apply new knowledge.		✓			✓		
2.) Self-Confidence Possess belief in own ability to succeed and assert self when necessary.				✓		✓	✓
<b>Work Ethic:</b> <i>A set of values centered on the importance of doing work and reflected especially in a desire or determination to work hard.</i>							
3.) Self Discipline Demonstrate self-control and behave in accordance with rules with minimal direction.			✓			✓	
4.) Independence Successfully carry out expectations with minimal supervision.		✓				✓	
5.) Perseverance Demonstrate endurance, and capacity to complete tasks.		✓				✓	
6.) Time Management and Organization Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.				✓		✓	



7.) Adaptability							
Manage transitions and adjust to changing situations and responsibilities.							
8.) Integrity							
Act in a trustworthy and honest manner.							
9.) Professionalism							
Demonstrate skills and behaviors appropriate for school and work environments.							
<b>Learning Strategies:</b> <i>Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning.</i>							
10.) Effective Communication							
Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.							
11.) Aptitude Awareness							
Identify and communicate individual interests and skills that align related coursework and experiences to potential career paths and to in-demand occupations.							
12.) Decision-Making							
Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits, and goals.							
13.) Initiative							

Apply self-motivation and self-direction to work and learning.							
14.) Attention to Detail							
Achieve thoroughness and accuracy when accomplishing a task.							
15.) Problem Solving							
Apply critical and creative thinking skills to resolve problems.							
<b>Social and Emotional Skills:</b>  <i>The process through which the knowledge, the attitudes, and the skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions is acquired.</i>							
16.) Regulation							
Recognize and manage one's emotions.							
17.) Connection							
Demonstrate the ability to network with others through social awareness and cultural sensitivity.							
18.) Collaboration							
Work well with others in a team.		