

Common Core Alignment with Success Bound



This chart demonstrates how the Success Bound middle school curriculum aligns with the Common Core State Standards (CCSS)

Common Core State Standards

The Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects (“the Standards”) are the culmination of an extended, broad-based effort to fulfill the charge issued by the states to create the next generation of K–12 standards in order to help ensure that all students are college and career ready in literacy no later than the end of high school.

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Success Bound

Success Bound is a curriculum for middle grade students to explore their interests and futures, expanding their outlook on postsecondary opportunities. The Success Bound curriculum includes an entire unit dedicated to college and career exploration, and skills for postsecondary readiness are woven throughout all units and grade levels. The chart below demonstrates how Success Bound lessons align with the Common Core State Standards (CCSS) for English Language Arts (ELA) & Literacy to help develop students who are college and career ready in reading, writing, speaking, listening, and language. The anchor standards for Reading: Craft and Structure and Writing: Conventions of Standard English & Writing: Knowledge of Language are not addressed and therefore not included in the charts that follow.

6th Grade

Strand Category	College and Career (CCR) Anchor Standard	Unit 0	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
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Anchor Standards for Reading (Literature and Informational Text) in ELA-Literacy

Key Ideas and Details	1.) Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.				Lesson 5	Lesson 1		
	2.) Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.					Lesson 1		
	3.) Analyze how and why individuals, events, and ideas develop and interact over the course of a text.				Lesson 5			
Integration of Knowledge and Ideas	7.) Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.			Lesson 2 Lesson 3		Lesson 1 Lesson 4		
	8.) Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.							
	9.) Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.							
Range of Reading	10.) Read and comprehend complex literary and informational texts independently and proficiently.					Lesson 1		

Anchor Standards for Writing in ELA-Literacy

Text Types and Purposes	1.) Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.						Lesson 1 Lesson 4	
	2.) Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.					Lesson 1 Lesson 6	Lesson 3 Lesson 6	
	3.) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.							Lesson 1
	4.) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		Lesson 3 Lesson 4 Lesson 5		Lesson 1 Lesson 3	Lesson 1 Lesson 6	Lesson 1 Lesson 3 Lesson 4 Lesson 6	Lesson 1
	5.) Develop and strengthen writing as							

Vocabulary Acquisition and Use	4.) Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.				Lesson 2 Lesson 4 Lesson 5	Lesson 3 Lesson 4		
	5.) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.				Lesson 1 Lesson 4 Lesson 5			
	6.) Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		Lesson 4	Lesson 4	Lesson 1 Lesson 2 Lesson 5	Lesson 3 Lesson 4	Lesson 2	

7th Grade

Strand Category	College and Career (CCR) Anchor Standard	Unit 0	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Anchor Standards for Reading (Literature and Informational Text) in ELA-Literacy								
Key Ideas and Details	1.) Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		Lesson 4	Lesson 3		Lesson 1	Lesson 3 Lesson 4 Lesson 5	
	2.) Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		Lesson 4	Lesson 31		Lesson 1	Lesson 3 Lesson 4 Lesson 6	
	3.) Analyze how and why individuals, events, and ideas develop and interact over the course of a text.					Lesson 1	Lesson 3 Lesson 4	
Integration of Knowledge and Ideas	7.) Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		Lesson 5	Lesson 1 Lesson 2	Lesson 4			
	8.) Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.			Lesson 3				
	9.) Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.						Lesson 3 Lesson 4 Lesson 6	
Range of Reading	10.) Read and comprehend complex literary and informational texts independently and proficiently.		Lesson 4	Lesson 3				
Anchor Standards for Writing in ELA-Literacy								
Text Types and Purposes	1.) Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			Lesson 6				Lesson 6
	2.) Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		Lesson 3 Lesson 5	Lesson 4 Lesson 5	Lesson 3	Lesson 5 Lesson 6	Lesson 1 Lesson 4 Lesson 5 Lesson 6	
	3.) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.		Lesson 4		Lesson 4 Lesson 5			
	4.) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 4 Lesson 5 Lesson 6	Lesson 3	Lesson 5	Lesson 1	

Production and Distribution of Writing	5.) Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		Lesson 4	Lesson 6			Lesson 1	
	6.) Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.			Lesson 6			Lesson 1	
Research to Build and Present Knowledge	7.) Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.					Lesson 1 Lesson 2 Lesson 4		Lesson 2 Lesson 5
	8.) Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.					Lesson 1 Lesson 2 Lesson 4		Lesson 2 Lesson 5
	9.) Draw evidence from literary or informational texts to support analysis, reflection, and research.			Lesson 3		Lesson 2 Lesson 4		Lesson 2 Lesson 5
Range of Writing	10.) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		Lesson 3 Lesson 4 Lesson 5	Lesson 4 Lesson 5	Lesson 3	Lesson 5 Lesson 6	Lesson 5	

Anchor Standards for Speaking and Listening in English Language Arts

Comprehension and Collaboration	1.) Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Lesson 1 Lesson 3	Lesson 1 Lesson 5 Lesson 6	Lesson 1 Lesson 2 Lesson 3 Lesson 5 Lesson 5 Lesson 6	Lesson 2 Lesson 4 Lesson 5 Lesson 6	Lesson 3 Lesson 5 Lesson 6	Lesson 2	
	2.) Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		Lesson 5	Lesson 2 Lesson 3 Lesson 6	Lesson 4			
	3.) Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric		Lesson 5 Lesson 6	Lesson 1 Lesson 3	Lesson 2 Lesson 4 Lesson 5	Lesson 3 Lesson 5	Lesson 2	
Presentation of Knowledge and Ideas	4.) Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.		Lesson 2 Lesson 6	Lesson 1 Lesson 6	Lesson 2 Lesson 4 Lesson 5	Lesson 3 Lesson 5 Lesson 6	Lesson 1 Lesson 2	
	5.) Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		Lesson 2	Lesson 6		Lesson 6	Lesson 1	
	6.) Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.		Lesson 2 Lesson 6	Lesson 1 Lesson 5 Lesson 6	Lesson 2 Lesson 4 Lesson 5	Lesson 3 Lesson 5 Lesson 6	Lesson 1 Lesson 2	

Anchor Standards for Language in English Language Arts

	4.) Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		Lesson 3	Lesson 6	Lesson 5			
Vocabulary Acquisition and Use	5.) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		Lesson 3		Lesson 5			
	6.) Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		Lesson 3	Lesson 2	Lesson 3 Lesson 4			

8th Grade

Strand Category	College and Career (CCR) Anchor Standard	Unit 0	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
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Anchor Standards for Reading (Literature and Informational Text) in ELA-Literacy

Key Ideas and Details	1.) Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.				Lesson 5	Lesson 1		
	2.) Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.				Lesson 5	Lesson 1 Lesson 4		
	3.) Analyze how and why individuals, events, and ideas develop and interact over the course of a text.				Lesson 5	Lesson 1		
Integration of Knowledge and Ideas	7.) Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.			Lesson 1	Lesson 5	Lesson 1		
	8.) Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.				Lesson 5			
	9.) Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.				Lesson 5	Lesson 1		
Range of Reading	10.) Read and comprehend complex literary and informational texts independently and proficiently.				Lesson 5	Lesson 1		

Anchor Standards for Writing in ELA-Literacy

Text Types and Purposes	1.) Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			Lesson 5		Lesson 4		Lesson 5
	2.) Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		Lesson 3 Lesson 4	Lesson 4 Lesson 6	Lesson 2 Lesson 3	Lesson 5	Lesson 5 Lesson 6	
	3.) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.		Lesson 2			Lesson 1	Lesson 1 Lesson 4	
Production and Distribution of Writing	4.) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		Lesson 2 Lesson 3	Lesson 4 Lesson 6	Lesson 2	Lesson 1	Lesson 1 Lesson 4 Lesson 6	
	5.) Develop and strengthen writing as needed by planning, revising, editing,					Lesson 1	Lesson 1	

	4.) Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.			Lesson 5 Lesson 6				
Vocabulary Acquisition and Use	5.) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			Lesson 5 Lesson 6				
	6.) Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.			Lesson 1 Lesson 2 Lesson 3 Lesson 6		Lesson 4		