

# International Baccalaureate Attributes & **Success Bound**



This chart demonstrates how the Success Bound middle school curriculum aligns with the IB Learner Profile.

## **IB Learner Profile**

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them. Each of the IB's programs is committed to the development of students according to the IB learner profile.

The learner profile is comprised of 10 attributes that are emphasized by IB World Schools. These attributes have been deemed necessary to help students become responsible members of local, national, and global communities.

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## **Success Bound**

Success Bound is a curriculum for middle grade students to explore their identities and futures, expanding their outlook on postsecondary opportunities. The Success Bound curriculum emphasizes a holistic approach to the learning and development of students. The chart below demonstrates how Success Bound lessons align with the International Baccalaureate's Learner Profile and highlights the lessons that emphasize the IB learner attributes that IB World Schools strive to cultivate.

ATTRIBUTE	6th Grade
<p><b>Communicators</b></p> <p>Express feelings, thoughts, and ideas in words and through art, music, and drama Share thoughts and feelings with others effectively in English and mother-tongue language(s)</p>	<p>U1, L1: Working as a Team            U1, L2: My Vision Board            U1, L6: Adjusting to 6th Grade            U2, L5: Taking Ownership of Our Success            U2, L6: Asking for Help            U3, L5: Conflict Scenarios            U3, L6: Collaboration Challenge (Building a House)            U4, L2: Jobs Discussion            U5, L1: Middle School Dos and Don'ts            U5, L4: My Success Team</p>
<p><b>Inquirers</b></p> <p>Ask good questions Not give up easily Refer to other sources of information Seek-out new knowledge independently</p>	<p>U4, L5: Connecting Interests and Careers            U5, L3: My Success Bound Backpack            U6, L1: Introduction to the High School Process            U6, L2: Introduction to High School Research</p>
<p><b>Open-Minded</b></p> <p>Listen to other people's thoughts and ideas Accept more than one point of view Be eager to experience new things</p>	<p>U1, L1: Working as a Team            U1, L4: Understanding Your Beliefs and Values            U1, L6: Adjusting to 6th Grade            U2, L5: Taking Ownership for Our Success            U2, L6: Asking for Help            U3, L4: The Stretch Zone            U3, L5: Conflict Scenarios            U3, L6: Collaboration Challenge: Building a House            U4, L2: Jobs Discussion            U5, L2: Preparing for 7th Grade</p>
<p><b>Caring</b></p> <p>Be thoughtful of others Show empathy towards other people and situations Be helpful towards others</p>	<p>U1, L1: Working as a Team            U1, L6: Adjusting to 6th Grade            U2, L5: Taking Ownership for Our Success            U2, L6: Asking for Help            U3, L4: The Stretch Zone            U3, L5: Conflict Scenarios            U3, L6: Collaboration Challenge: Building a House            U5, L2: Preparing for 7th Grade            U5, L4: My Success Team</p>
<p><b>Risk Takers</b></p> <p>Be willing to make mistakes and try new things, both in-and-out of school Try to do things in an unfamiliar way Use good judgment and act on their own initiatives</p>	<p>U2, L6: Asking for Help            U3, L4: The Stretch Zone            U3, L5: Conflict Scenarios            U3, L6: Collaboration Challenge: Building a House</p>

<p><b>Principled</b></p> <p>Show honesty and integrity  Make good decisions  Accept responsibility for their actions and views  Stand up for what they know is right</p>	<p>U1, L3: Goal Setting  U1, L5: Once Upon a Time  U2, L1: My Learning Style  U2, L4: 6th Grade Attendance and Grades  U2, L5: Taking Ownership of Our Success  U2, L6: Asking for Help  U3, L1: Organizing My Life  U3, L5: Conflict Scenarios  U5, L2: Preparing for 7th Grade  U5, L5: My Action Board</p>
<p><b>Balanced</b></p> <p>Learn about the importance of good health and a healthy lifestyle. Use time wisely and develop organizational skills. Show awareness of emotions and shows control of them. Demonstrate good hygiene, eating habits, and appear well rested</p>	<p>U3, L1: Organizing My Life  U3, L2: Stress and the Brain  U3, L5: Conflict Scenarios</p>
<p><b>Thinkers</b></p> <p>Link what they know with something new-transfer of knowledge. Build on other people's ideas. Make connections between new concepts. Demonstrate original thinking and ideas</p>	<p>U2, L2: Making the Grade  U2, L3: Understanding GPA  U3, L6: Collaboration Challenge: Building a House  U4, L1: Big Dreams, Big Futures  U4, L5: Connecting Interests and Careers</p>
<p><b>Knowledgeable</b></p> <p>Learn about themselves and the world around them. Use knowledge to solve problems. Value knowledge. Express knowledge in a variety of ways</p>	<p>U1, L4: Understand Your Beliefs and Values  U2, L1: My Learning Style  U2, L2: Making the Grade  U2, L3: Understanding GPA  U3, L3: Determining Your Strengths  U3, L4: The Stretch Zone  U4, L3: Education Pathways  U4, L4: Show Me the Money  U6, L1: Introduction to the High School Process</p>
<p><b>Reflective</b></p> <p>Think about what they do and say. Think about what they are learning. Learn from past mistakes. Be aware of the effect of their actions and words on others. Accept the consequences for their behavior and actions</p>	<p>U1, L1: Working as a Team  U1, L4: Understanding Your Beliefs and Values  U1, L6: Adjusting to 6th Grade  U2, L5: Taking Ownership for Our Success  U2, L6: Asking for Help  U3, L4: The Stretch Zone  U3, L5: Conflict Scenarios  U3, L6: Collaboration Challenge: Building a House  U4, L2: Jobs Discussion  U5, L2: Preparing for 7th Grade  U5, L6: Small Wins, Big Wins</p>

ATTRIBUTE	7th Grade
<p><b>Communicators</b></p> <p>Express feelings, thoughts, and ideas in words and through art, music, and drama Share thoughts and feelings with others effectively in English and mother-tongue language(s)</p>	<p>U1, L1: Communicating Effectively            U1, L6: Navigating Middle School            U2, L5: Supporting Myself and My Peers (Empathy Map)            U2, L6: Finding Solutions            U3, L2: Positive Coping Strategies            U3, L4: Boundaries &amp; Consent            U3, L5: Making Amends            U3, L6: Collaboration Challenge: Surviving on the Moon            U5, L1: 7th Grade Declassified            U5, L4: Learning from Student Stories Pt. 1</p>
<p><b>Inquirers</b></p> <p>Ask good questions Not give up easily Refer to other sources of information Seek-out new knowledge independently</p>	<p>U2, L3: Grades &amp; High School            U2, L6: Finding Solutions            U5, L4: Learning from Student Stories Pt. 2            U6, L1: High School Admissions            U6, L2: Launching High School Research            U6, L3: Understanding HS Fit            U6, L4: Understanding HS Match            U6, L5: Understanding HS Data            U6, L6: Creating My HS List</p>
<p><b>Open-Minded</b></p> <p>Listen to other people's thoughts and ideas Accept more than one point of view Be eager to experience new things</p>	<p>U1, L1: Communicating Effectively            U1, L4: Know Who You Are and Where You Come From            U1, L6: Navigating Middle School            U2, L5: Supporting Myself and My Peers (Empathy Map)            U2, L6: Finding Solutions            U3, L2: Positive Coping Strategies            U3, L4: Boundaries &amp; Consent            U3, L5: Making Amends            U3, L6: Collaboration Challenge: Surviving on the Moon            U4, L1: Living Out Career Dreams            U4, L6: Designing Your Dream Job            U5, L2: Preparing for 8th Grade</p>
<p><b>Caring</b></p> <p>Be thoughtful of others Show empathy towards other people and situations Be helpful towards others</p>	<p>U1, L1: Communicating Effectively            U1, L6: Navigating Middle School            U2, L5: Supporting Myself and My Peers (Empathy Map)            U2, L6: Finding Solutions            U3, L2: Positive Coping Strategies            U3, L4: Boundaries &amp; Consent            U3, L5: Making Amends            U3, L6: Collaboration Challenge: Surviving on the Moon            U5, L4: Learning from Student Stories Pt. 1</p>
<p><b>Risk Takers</b></p> <p>Be willing to make mistakes and try new things, both in-and-out of school Try to do things in an unfamiliar way Use good judgment and act on their own initiatives</p>	<p>U2, L6: Finding Solutions            U3, L2: Positive Coping Strategies            U3, L4: Boundaries &amp; Consent            U3, L5: Making Amends            U3, L6: Collaboration Challenge: Surviving on the Moon</p>

<p><b>Principled</b></p> <p>Show honesty and integrity  Make good decisions  Accept responsibility for their actions and views  Stand up for what they know is right</p>	<p>U1, L3: SMART Goals  U2, L4: 7th Grade Attendance and Grades  U2, L5: Supporting Myself and My Peers (Empathy map)  U2, L6: Finding Solutions  U3, L1: Time Management Tools  U3, L2: Positive Coping Strategies  U3, L4: Boundaries &amp; Consent  U3, L5: Making Amends  U5, L2: Preparing for 8th Grade  U5, L5: Holding Myself Accountable</p>
<p><b>Balanced</b></p> <p>Learn about the importance of good health and a healthy lifestyle. Use time wisely and develop organizational skills. Show awareness of emotions and shows control of them. Demonstrate good hygiene, eating habits, and appear well rested</p>	<p>U3, L1: Time Management Tools  U3, L2: Positive Coping Strategies  U3, L3: Knowing What Drives Me  U3, L4: Boundaries and Consent  U3, L5: Making Amends</p>
<p><b>Thinkers</b></p> <p>Link what they know with something new-transfer of knowledge. Build on other people's ideas. Make connections between new concepts. Demonstrate original thinking and ideas</p>	<p>U2, L2: Understanding On-Track  U2, L3: Grades and High School  U3, L6: Collaboration Challenge: Surviving on the Moon  U4, L1: Living Out Career Dreams  U4, L5: Skills and Interests Mash-Up  U4, L6: Designing Your Dream Job</p>
<p><b>Knowledgeable</b></p> <p>Learn about themselves and the world around them. Use knowledge to solve problems. Value knowledge. Express knowledge in a variety of ways</p>	<p>U1, L4: Know Who You Are, and Where You Come From  U2, L1: Understanding Motivation  U2, L2: Understanding On-Track  U2, L3: Grades and High School  U3, L2: Positive Coping Strategies  U3, L3: Knowing what Drives Me  U3, L4: Boundaries and Consent  U4, L2: the Path to My Career Goal  U4, L4: Lifestyle Exploration  U6: High School Application Process</p>
<p><b>Reflective</b></p> <p>Think about what they do and say. Think about what they are learning. Learn from past mistakes. Be aware of the effect of their actions and words on others. Accept the consequences for their behavior and actions</p>	<p>U1, L1: Communicating Effectively  U1, L4: Know Who You Are and Where You Come From  U1, L6: Navigating Middle School  U2, L5: Supporting Myself and My Peers (Empathy Map)  U2, L6: Finding Solutions  U3, L2: Positive Coping Strategies  U3, L4: Boundaries &amp; Consent  U3, L5: Making Amends  U3, L6: Collaboration Challenge: Surviving on the Moon  U4, L1: Living Out Career Dreams  U4, L6: Designing Your Dream Job  U5, L2: Preparing for 8th Grade  U5, L6: Pep Talk to Future Me</p>

ATTRIBUTE	8th Grade
<p><b>Communicators</b></p> <p>Express feelings, thoughts, and ideas in words and through art, music, and drama Share thoughts and feelings with others effectively in English and mother-tongue language(s)</p>	<p>U1, L1: Creative Problem-Solving            U1, L5: Taking the Lead (Leadership Compass)            U1, L6: Leadership in My School            U2, L5: Advocating for My School Community            U2, L6: Becoming an Agent of Change            U3, L3: How I Make a Difference            U3, L4: Building Relationships            U3, L5: Becoming and Upstander            U3, L6: Collaboration Challenge Shipwreck            U5, L1: Day in the Life of a Middle Schooler            U5, L4: Navigating New Relationships</p>
<p><b>Inquirers</b></p> <p>Ask good questions Not give up easily Refer to other sources of information Seek-out new knowledge independently</p>	<p>U2, L1: Teenage Brain            U2, L2: HS Transcripts            U2, L3: Grades &amp; Postsecondary            U5, L3: Navigating High School            U6, L1: Reviewing High School Admissions            U6, L2: Reviewing High School Research            U6, L3: Open Houses &amp; Info Sessions: Reviewing HS Fit            U6, L4: Ranking My Options: Reviewing HS Match            U6, L5: Creating My Top 5            U6, L6: Preparing to Apply to High School</p>
<p><b>Open-Minded</b></p> <p>Listen to other people's thoughts and ideas Accept more than one point of view Be eager to experience new things</p>	<p>U1, L1: Creative Problem-Solving            U1, L4: Know Who You Are Right Now            U1, L5: Taking the Lead (Leadership Compass)            U1, L6: Leadership in My School            U2, L5: Advocating for My School Community            U2, L6: Becoming an Agent of Change            U3, L3: How I Make a Difference            U3, L4: Building Relationships            U3, L5: Becoming and Upstander            U3, L6: Collaboration Challenge Shipwreck            U4, L1: Be Your Own Role Model            U4, L6: Life After HS Discussion            U5, L2: Preparing for High School            U6, L6: Preparing to Apply to High School</p>
<p><b>Caring</b></p> <p>Be thoughtful of others Show empathy towards other people and situations Be helpful towards others</p>	<p>U1, L1: Creative Problem-Solving            U1, L5: Taking the Lead (Leadership Compass)            U1, L6: Leadership in My School            U2, L5: Advocating for My School Community            U2, L6: Becoming an Agent of Change            U3, L3: How I Make a Difference            U3, L4: Building Relationships            U3, L5: Becoming and Upstander            U3, L6: Collaboration Challenge Shipwreck            U4, L1: Be Your Own Role Model            U4, L6: Life After HS Discussion            U5, L2: Preparing for High School            U5, L4: Navigating New Relationships            U6, L6: Preparing to Apply to High School</p>

**Risk Takers**

Be willing to make mistakes and try new things, both in and out of school Try to do things in an unfamiliar way Use good judgment and act on their own initiatives

U2, L6: Asking for Help  
U3, L4: The Stretch Zone  
U3, L5: Conflict Scenarios  
U3, L6: Collaboration Challenge: Building a House

<p><b>Principled</b></p> <p>Show honesty and integrity Make good decisions Accept responsibility for their actions and views Stand up for what they know is right</p>	<p>U1, L3: Goal Setting U1, L5: Once Upon a Time U2, L1: My Learning Style U2, L4: 6th Grade Attendance and Grades U2, L5: Taking Ownership of Our Success U2, L6: Asking for Help U3, L1: Organizing My Life U3, L5: Conflict Scenarios U5, L2: Preparing for 7th Grade U5, L5: My Action Board</p>
<p><b>Balanced</b></p> <p>Learn about the importance of good health and a healthy lifestyle. Use time wisely and develop organizational skills. Show awareness of emotions and shows control of them. Demonstrate good hygiene, eating habits, and appear well rested</p>	<p>U3, L1: Organizing My Life U3, L2: Stress and the Brain U3, L5: Conflict Scenarios</p>
<p><b>Thinkers</b></p> <p>Link what they know with something new-transfer of knowledge. Build on other people's ideas. Make connections between new concepts. Demonstrate original thinking and ideas</p>	<p>U2, L2: Making the Grade U2, L3: Understanding GPA U3, L6: Collaboration Challenge: Building a House U4, L1: Big Dreams, Big Futures U4, L5: Connecting Interests and Careers</p>
<p><b>Knowledgeable</b></p> <p>Learn about themselves and the world around them. Use knowledge to solve problems. Value knowledge. Express knowledge in a variety of ways</p>	<p>U1, L4: Understand Your Beliefs and Values U2, L1: My Learning Style U2, L2: Making the Grade U2, L3: Understanding GPA U3, L3: Determining Your Strengths U3, L4: The Stretch Zone U4, L3: Education Pathways U4, L4: Show Me the Money U6, L1: Introduction to the High School Process</p>
<p><b>Reflective</b></p> <p>Think about what they do and say. Think about what they are learning. Learn from past mistakes. Be aware of the effect of their actions and words on others. Accept the consequences for their behavior and actions</p>	<p>U1, L1: Working as a Team U1, L4: Understanding Your Beliefs and Values U1, L6: Adjusting to 6th Grade U2, L5: Taking Ownership for Our Success U2, L6: Asking for Help U3, L4: The Stretch Zone U3, L5: Conflict Scenarios U3, L6: Collaboration Challenge: Building a House U4, L2: Jobs Discussion U5, L2: Preparing for 7th Grade U5, L6: Small Wins, Big Wins</p>