### Objective
Students will be able to define their “Plan A” including college, major, and career using information they learned about postsecondary options in Lessons 1-4 of Unit 3.

### Supplies
- Notebook
- Pencils/Pens for students
- Computer for students (one per student)
- “Plan A” Postsecondary & Career (one per student)
- Exit Slip: My Plan A (one half sheet per student)
- For College Visual (optional activity at the end)
  - Blank Paper or Construction Paper
  - Markers/Crayons

### Do Now
- Journal Prompt: What excites you most about college?
- Have students briefly review their work from the last four lessons, that includes learning about:
  - Postsecondary Options
  - College by the Numbers
  - College Choice
  - Connecting Majors and Interests

### Activity
**Pre Activity**
1. Explain to student that today they will be defining their “Plan A”.

**“Plan A” Postsecondary Education**
1. Provide each student with the Plan A Postsecondary and Career worksheet.

2. Tell students, “Today, you are going to create your “Plan A”. You will be utilizing the research strategies and information we learned throughout the last four lessons to fill out this form. Please note that in the essay responses I expect the answers to be a personal explanation about why the college or career is of interest to you.”

3. Then say, “Let’s go over the expectations together.”

**Plan A” College**

List the College

Provide a 100+ word response that answers one, or all of, the questions. Provide the school’s data for each item listed in the column “School Information”. Then decide whether that information feels like a good fit for you, and then explain why this information is important to you.

For example: Bryn Mawr College has an average class size of 19 students which is a good fit for me because I learn better in small groups.

*Note: You may need to help students find certain information if it is listed in different ways for different schools. This is why financial aid is listed as “Do they help students pay for school?”*
<table>
<thead>
<tr>
<th>“Plan A” Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>List 2 Majors/Top Areas of Study that align with your Plan A Career</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>“Plan A” Career</th>
</tr>
</thead>
<tbody>
<tr>
<td>List Career</td>
</tr>
<tr>
<td>Provide a 100+ word response that answers one, or all of, the questions.</td>
</tr>
</tbody>
</table>

4. Allow students to conduct their research with the computers if they don’t have everything they need from previous lesson activities, and then have them complete the Plan A Postsecondary and Career. This may take more than one class period.

5. If some students finish early, ask them to look up the school’s logo and create a visual that includes:
   ○ The logo or slogan in the middle
   ○ The information they recorded, and other interesting facts surrounding the logo

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**Closing or Exit Slip**

- Have students complete the My “Plan A” Exit Slip

**Homework**

- Optional:
  - Have every student create a visual for their Plan A as described above, which can then be displayed in the classroom or hallway.
“Plan A” Postsecondary & Career

Postsecondary & Career “Plan A” Summary

<table>
<thead>
<tr>
<th>“Plan A” School</th>
<th>“Plan A” Major</th>
<th>“Plan A” Career</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Details - MY “Plan A” College

My “Plan A” Postsecondary School is: ________________________________

Answer the following question(s). All three can be answered or one of the three. However, response must be a minimum of 100 words.

- How will going to college affect your future career path?
- How will going to college impact your family?
- What might you be exposed to (academically and socially) that will help you grow as a person?

Response:
The Details - My “Plan A” School

<table>
<thead>
<tr>
<th>School Information for:</th>
<th>Is this a:</th>
<th>Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>________________________</td>
<td>5: Great fit</td>
<td>- Why is this important to you?</td>
</tr>
<tr>
<td>________________________</td>
<td>4: Good fit</td>
<td>- Why is it a great fit (or a good, so-so, or poor fit)?</td>
</tr>
<tr>
<td>________________________</td>
<td>3: So-So fit</td>
<td></td>
</tr>
<tr>
<td>________________________</td>
<td>2: Poor fit</td>
<td></td>
</tr>
<tr>
<td>________________________</td>
<td>1: Does not fit my interests at all</td>
<td></td>
</tr>
</tbody>
</table>

Location

Acceptance Rate

Average ACT

School Size, or Average Class Size

Do they help their students pay for school? (Financial Aid)

Other: Come up with 2 other things that are important to you (i.e. Saturday’s centered around football, study abroad opportunities, internship/work experiences)

Other 1:

Other 2:
The Details - My “Plan A” Major

List 1-2 Majors/Top Areas of Study that interest you at your dream school. These should align with your Plan A career:

1. Majors/Top Areas of Study ___________________________________________
   Degree with which you would graduate: _________________________________

2. Majors/Top Areas of Study ___________________________________________
   Degree with which you would graduate: _________________________________

The Details - My “Plan A” Career

Answer the following question(s). All three can be answered, or one of the three. However, your response must be a minimum of 100 words.

- Explain why this career is of interest, or importance, to you
- What difference will doing this work this make to your family or community?
- What steps (if any) have you started to take to explore your interest in this career?

Response: